

DINNER PREPARATIONS

Objective

- to introduce and explain the passive voice of the perfect, pluperfect, and future perfect tenses

The Story

1. Three examples of the passive voice are translated in the vocabulary: *invītātī erant* (1), *allāta erat* (7), and *cōfecta erit* (21). From these examples students are to deduce *ēemptus erat* (2), *missī sunt* (3), *comparāta sunt* (4), *positī erant* (8), and *salūtātī sunt* (23). After having been given the translation of *invītātī erant* (1), students should have no trouble with *ēemptus erat* (2), which should be easily recognizable as a corresponding form in the singular. The next form, *missī sunt* (3), may be more difficult to deduce, but students who notice that the helping verb is now in the present tense will figure that this probably makes a difference in the time of the action. Some will translate "are sent," but those who remember that this would be *mittuntur* in Latin will see that *missī sunt* must be a past tense like *invītātī erant* (1) and will translate "were sent." Correct translation of the perfect passive ("were sent" rather than the tempting "are sent") is extremely important. Linger over deducing the first example of this tense rather than giving it as a vocabulary item.
2. Words to be deduced: *ornātus* (9) and *addūcere* (11; met previously in Exercise 29g, No. 2 on page 18 in this book). Students will deduce the basic meaning of *ornātus* from its English derivative, *ornate*, but they should also be led to associate it with *ornāmenta*, *furnishings*, met in 30:7, to arrive at a translation *well furnished*.
3. Note the following:
 - a. in *Forō* (2): i.e., the forum *Boarium* or general cattle and meat market; also: in *Forum* (3): i.e., the forum *Holitorium* or produce market. See Chapter 31, note 6 on The Story, pages 31–32.
 - b. ...*cum...* *invītāvit*... (4–5): Latin uses the perfect indicative in the protasis of present general conditional or temporal sentences; translate with the present tense in English: "... whenever a Roman senator invites..." Point out that this is another example of a linguistic usage in Latin that is quite different from English. Remind students that certain linguistic features are unique to specific languages.
 - c. Alliteration: ... *culīnā cibus coquēbātur*... (6).
 - d. in *medium triclīnium* (7): "into the middle of..."
 - e. Distributive adjective: In *aliā pictūrā*..., in *aliā*..., in *aliā*... (10–11). Translate "In one picture ..., in another..., in another." Cf. 27:1–2 and 30:11–12.
 - f. *nōna hōra* (12): about 3 P.M.

4. The pictures on the walls of Cornelius' *triclinium* (9–11) provide an opportunity for cultural discussion of the myths mentioned. A reading comprehension exercise about Orpheus' descent to the underworld will occur in Review VII after Chapter 33 (see Exercise VIIj, page 59 in Student Book II-A). Also see the note on the Illustration, page 45.

5. More information on *clientēs* (20) follows on pages 54–55, in the excerpt from Juvenal.

6. Using the excerpts provided below, compare the arrival of Cornelius' dinner guests with Petronius' satirical and mocking description from his novel the *Satyricon* (excerpt provided below). Almost everything about Petronius seems open to debate, but he is often identified with the *arbiter elegantiae* at Nero's court, named Petronius. What we possess is fragments of the novel, the *Satyricon*, describing the adventures of a fictional pair, Encolpius, who serves as narrator, and his friend, Giton. In the longest of the surviving episodes, the *cēna Trimalchiōnis*, this disreputable pair and a professor of rhetoric named Agamemnon attend Trimalchio's banquet:

Drunk with admiration, we brought up the rear and Agamemnon joined us when we reached Trimalchio's door. Beside the door we saw a sign:

ANY SLAVE LEAVING THE PREMISES WITHOUT AUTHORIZATION FROM THE MASTER WILL RECEIVE ONE HUNDRED LASHES!

At the entrance sat the porter, dressed in that same leek green that seemed to be the livery of the house. A cherrycolor sash was bound around his waist and he was busily shelling peas into a pan of solid silver. In the doorway hung a cage, all gold, and in it a magpie was croaking out his welcome to the guests.

I was gaping at all this in open-mouthed wonder when I suddenly jumped with terror, stumbled, and nearly broke my leg. For there on the left as you entered, in fresco, stood a huge dog straining at his leash. In large letters under the painting was scrawled: BEWARE OF THE DOG!

The others burst out laughing at my fright.... In the corner at the end of the portico was a huge wardrobe with a small built-in shrine. In the shrine were silver statuettes of the household gods, a Venus in marble, and a gold casket containing, I was told, the clippings from Trimalchio's first beard....

We approached the dining room next where we found the steward at the door making up his accounts...

— tr. William Arrowsmith

Abhinc trēs diēs amīcī quīdam ā Gaiō Cornēliō ad cēnam invītātī erant. Quā dē causā Aurēlia in Forō glīrēs ēmerat. Porcus quoque ā Pseudolō ēemptus erat. Iam diēs cēnae aderat. Māne servī in Forum missī sunt et ibi comparāvērunt holera, panem, pullōs. Ova quoque et mālā et multa alia comparāta sunt, nam cum senātor Rōmānus amīcōs ad cēnam invītāvit, cēna optima parārī dēbet.

Iam hōra cēnae appropinquābat. Dum in culinā cibus coquebātur, ancillae trīclīnium parābant. Mēsa ā servīs in medium trīclīnium iam allāta erat; trēs lectī circum mēsam positī erant.

Trīclīnium Cornēliī erat pulcherrimum atque ornātissimum. In parietibus erant pictūrae pulcherrimae. In aliā pictūrā canis Cerberus ē rēgnō Plūtōnis extrahēbatur, in aliā Mercurius ad Charōnem mortuōs adducēbat, in aliā Orpheus ad Inferōs dēscendēbat.

Cornēlius servōs festīnāre iubēbat, nam iam erat nōna hōra. Aurēlia, semper sollicita, ancillās vehementer incitābat. Subitō ancilla quaedam, quae Aurēliam magnopere timēbat, hūc illūc festīnāns unum ē candēlābrīs cāsū ēvertit. Candēlābrum in lectum dēiectum est; statim effusum est oleum in strāta; haec celeriter ignem cēpērunt. Aurēlia īrāta ancillam neglegentem reprehendēbat, sed Cornēlius celeriter palliō ignem exstīnxit.

"Bonō animō es!" inquit Cornēlius. "Ecce! Ignis iam extīnctus est!" Tum aliae ancillae ab illō vocatāe sunt: "Syrā! Phrygia! Strāta alia ferte! Necesse est omnia statim reficere, nam convīvae mox aderunt." Omnia Cornēliī iussa facta sunt.

Adveniēbant convīvae, in quibus erant complūrēs clientēs quī ad cēnam invītātī erant. Convīvae mappās sēcum ferebant, nam cum cēna confecta erit, in mappīs cibum auferre eis licēbit. Paulīspēr in ātriō stābant, Cornēlium exspectantēs. Tandem ā Cornēliō ipsō cōmīter salūtātī sunt.

Aberat nēmō nisi Titus Cornēlius, patruus Marcī. Paulīspēr eum exspectābant omnēs; sed tandem, quamquam ille nōndum advēnerat, convīvae in trīclīnium ductī sunt. Soleae dēpositae ā servīs ablātae sunt. Omnēs in lectīs accubuērunt et cēnam exspectābant.

Vocabulary List A

1. iēntāculum, ī N. breakfast
2. prandium, iī N. lunch (postprandial)
3. cēna, ae F. dinner
4. invitātī erant (they) had been invited
5. quā dē causā for this reason
6. comparō, comparāre, comparāvī, comparātus to buy, obtain, get ready
7. holus, holeris N. vegetable
8. pānis, pānis M. bread (pantry) i-stem because _____ pānis pānēs
9. coquō, coquere, coxī, coctus to cook (+precocious) pānis *pānium
10. afferō, afferre, attulī, allātus to bring, bring to, bring in pāni pānibus
- pānem pānēs
- pane panibus

Vocabulary List B

1. pullus, ī M. chicken (pullet) also poultry via French: la poule
2. ōvum, ī N. egg (oval)
3. mālum, ī N. apple
4. allāta erat (it) had been brought in
5. circum (prep.) + accusative around (circumference)
6. pulcherrimus, a, um most/very beautiful
7. ornātus, a, um ornate, well-furnished
8. rēgnum, ī N. kingdom (reign from the French spelling le règne)
9. adducō, adducere, adduxī, adductus to lead to
10. ēvertō, ēvertere, ēvertī, ēversus to overturn, upset

Vocabulary List C

1. īferī, īferōrum M. pl. the underworld (lit. the lower regions)
2. candelābrum, ī N. candelabrum, lamp-stand
3. cāsū by chance, accidentally
4. oleum, oleī N. oil (petroleum)
5. strātum, ī N. sheet, covering
6. ignis, ignis M. fire (ignition) i-stem because _____ ignis ignēs
7. pallium, iī N. cloak ignis *ignium
8. Bonō animō es/este! Be of good mind, cheer up igni ignibus
9. dēiciō, dēicere, dēiēcī, dēiectus to throw down ignem ignes
- pass., to fall igne (ī) ignibus
10. effundō, effundere, effūdī, effūsus to pour out; pass., to spill (effusive)

Vocabulary Quiz D

1. iussa, iussōrum N. pl. commands, orders
2. Quō instrūmentō...? By what means...? How...? M. + F. N.
3. complūrēs, complūra several declension: complūrēs complūra
4. confecta erit it will have been finished complūrīum complūrīum
5. cōmiter courteously complūrībūs complūrībūs
6. solea, ae F. sandal complūrēs complūra
7. auferō, auferre, abstulī, ablātus to carry away, take away complūrībūs complūrībūs
8. accumbō, accumbere, accubui, accubiturus to recline (at table)
9. Ālea iacta est. The die has been cast. (said by Julius Caesar at the Rubicon river when he made his decision to march against Pompey the Great)

Vocabulary List E

1. Charon the ferryman who took for a fee the souls of the dead across the river Styx to the underworld
2. casus belli justification for war
3. in situ on the original site
4. lapsus linguae a slip of the tongue
5. status quo the condition in which something was or is
6. Cerberus the 3 headed dog guarding the entrance to the Underworld
7. Pluto King of the underworld
8. Styx one of the rivers in the underworld

Grammatica LatīnaPerfect Passive tenses and the perfect passive participleTempora perfecta passīva et participia passīva

To form the perfect passive tenses, one uses the fourth principal part of a transitive verb, the perfect passive participle with forms in -us, -a, -um, etc., like magnus, a, um, a 1st and 2nd declension adjective. A participle is a verbal adjective. All perfect passive tenses use a form of esse as a helping verb.

N. B. Only transitive verbs can be made passive.

The following lists from lessons 1-32 represent most transitive verbs which can easily be made passive in all persons. For example, one can say cēna cocta est (the meal has been cooked), but coctus sum is ridiculous taken literally! Therefore, you will not find every verb here, Here, then, are the first and fourth principal parts:

PRĪMA CONIUGATIŌ

- | | | |
|-------------------------|-------------------------------|-----------------------------|
| 1. accusō, accusātus | 12. incitō, incitātus | * 23. adiuuō, adiūtus |
| 2. amo, amātus | 13. verbero, verberatus | * 24. dō, datus |
| 3. paro, parātus | 14. cēlo, celātus | 25. monstro, monstrātus |
| 4. saluto, salutātus | 15. rogo, rogātus | 26. visitō, visitātus |
| 5. excito, excitātus | 16. vito, vitātus | 27. demonstro, demonstrātus |
| 6. vexo, vexātus | 17. interpellō, interpellātus | 28. servo, servātus |
| 7. spectō, spectātus | 18. exspectō, exspectātus | * 29. veto, vetitus |
| 8. porto, portātus | 19. appello, appellātus | 30. delectō, delectātus |
| 9. vocō, vocātus | 20. obscuro, obscuratus | 31. invito, invitātus |
| 10. observō, observātus | * 21. lavo, lautus | 32. laudo, laudātus |
| 11. curō, curātus | 22. necō, necātus | |

SECUNDA CONIUGATIO

- | | | |
|--------------------------------|---------------------|------------------------|
| 1. habeo, habitus (consider) | 5. moveo, motus | 9. doceo, doctus |
| 2. video, visus | 6. removeo, remotus | 10. commoveo, commotus |
| 3. teneo, tentus | 7. admoveo, admotus | 11. retineo, retentus |
| 4. iubeo, iussus | 8. terreo, territus | |

TERTIA CONIUGATIO

- | | | |
|-----------------------|-----------------------------|------------------------|
| 1. peto, petitus | 10. reprehendo, reprehensus | 19. emo, emptus |
| 2. repello, repulsus | 11. extrahoe, extractus | 20. pecto, pexus |
| 3. duco, ductus | 12. inuro, inustus | 21. vendo, venditus |
| 4. trado, traditus | 13. agnosco, agnitus | 22. rumpo, ruptus |
| 5. consulo, consultus | 14. quaero, quaesitus | 23. reddo, redditus |
| 6. traho, tractus | 15. sumo, sumptus | 24. opprimo, oppressus |
| 7. ago, actus | 16. vinco, victus | 25. addo, additus |
| 8. mitto, missus | 17. relinquo, relictus | 26. emitto, emissus |
| 9. pono, positus | 18. verto, versus | |

TERTIA CONIUGATIO io

- | | | |
|------------------------|------------------------|---------------------------|
| 1. conficio, confectus | 5. inspecio, inspectus | 9. accipio, acceptus |
| 2. arripio, arreptus | 6. conicio, coniectus | 10. eripio, ereptus |
| 3. excipio, exceptus | 7. capio, captus | 11. conspicio, conspectus |
| 4. iacio, iactus | 8. eicio, electus | |

QUARTA CONIUGATIO

- | | | |
|----------------------|-----------------------|-------------------|
| 1. invenio, inventus | 4. ferio, feritus | 7. punio, punitus |
| 2. aperio, apertus | 5. finio, finitus | |
| 3. audio, auditus | 6. impedio, impeditus | |

VERBA IRREGULARIA

- | | | |
|----------------|--------------------|--------------------|
| 1. ferō, latus | 2. afferō, allatus | 3. auferō, ablatus |
|----------------|--------------------|--------------------|

PERFECT SYSTEM ACTIVE AND PASSIVE TRANSLATIONS AND TENSE NAMES TO KNOW

A. TEMPUS PERFECTUM

Active

portavi I carried
I have carried
I did carry
I have been carrying

Passive

portatus sum I was carried simple past passive
I have been carried pres. perf. pass

B. TEMPUS PLUSQUAMPERFECTUM

Active

portaveram I had carried
I had been carrying

Passive

portatus eram I had been carried pluperfect passiv

C. TEMPUS FUTURUM PERFECTUM (EXACTUM)

Active

portaverō I (shall) will have
carried
I will have been
carrying

Passive

portatus erō I (shall) will have been carried
future perfect passiv.

FORMS

1. Point out that the neuter endings for the participles in the 1st and 2nd persons singular and plural are not included in the charts because the subject of a sentence using a passive verb in these persons and numbers will normally be either a man or a woman. Lead students to this conclusion through examples of sentences in English and Latin. This will reinforce Note no. 2 about agreement of the participle with the subject in gender (and number).
2. Next, guide students to see that the compound forms of the passive in these tenses must also be internally consistent and that both parts of the compound must agree. Thus, one would not say *portātus sunt* but either *portātī sunt* or *portātus est*.

Illustration p. 45

Inform the students that images of death and the underworld were common in Roman dining rooms due to a belief that such grim reminders would help the individual appreciate more the pleasures of living. See *Rome: Its People, Life and Customs*, p. 97, and Petronius, *Satyricon* (34), in which a skeleton is brought in during the banquet to remind the guests of impending death and urge them to "live it up" while alive.

The walls of Cornelius' dining room (32:9–11) were decorated with painted scenes of Cerberus being dragged out of the kingdom of Pluto, of Mercury leading the dead to Chaeron, and of Orpheus descending to the underworld. Introduce students to the relevant myths, including the one depicted in this illustration, in versions from the ancient authors in English translations.

WORD STUDY VIII**Objectives**

- to explain the formation of some 4th declension nouns from verbs
- to present English derivatives of 4th declension nouns
- to provide further examples of compound verb formation and derivatives of those compounds

1. It should be pointed out to students that many 4th declension nouns are not related to verbs, e.g., *arcus*, *manus*, and *domus*.
2. Rather than dropping the -us ending, some English derivatives of 4th declension nouns retain it or replace it with silent -e, e.g.: *consensus*, from *cōnsēnsus*, -ūs (*m*) (from *cōnsentīre*) *sense*, from *sēnsus*, -ūs (*m*) (from *sentīre*)
3. In Exercise 1, students may need to consult a Latin dictionary for the correct meanings.

4. There are several interesting English derivatives from words in Exercise 3: *derision*, *course*, *conspicuous*, *adit*, and *case*.

5. The following Latin expressions used in English and using 4th declension nouns might be mentioned: *casus belli*, *in situ*, *lapsus linguae*, and *status quo*.

6. In Exercise 4, students may need to consult a Latin dictionary for the meanings of the compound verbs and an English dictionary for the meanings of some of the English derivatives. Students should be encouraged to produce other English words derived from each compound, e.g., *commitment*, *committee*, *noncommittal*, and *commission*.

7. The verb *iaciō* and its derivatives may provide an opportunity for review of consonantal *i* in Latin. Although the Roman alphabet contained no *j*, the vowel *i*, when it occurs between vowels or before a vowel at the beginning of a word, is a semiconsonant. Thus, *Iūlius* in Latin = *Julius* in English. All of the derivatives of *iaciō* show the *j*.