University of Mary / Mandan High School

Course Syllabus Template for the 2014-2015 Academic Year

Latin IV

mandanlatin.weebly.com

**Semester/ Term and Year: Fall 2015**

Credit hours: 4

Dual-Credit course through Mandan High School

**Course Description:** An ~~to~~ instruction in and development of the forms, syntax, and vocabulary of classical Latin.

**Relationship of the course to the program of study: General Elective**

**Course Outcomes:**

*Communication:* The student will be able to read and write Latin sentences. This will be assessed through quizzes and tests.

*Critical Thinking:* The student will analyze and evaluate ancient Roman ideas. This will be assessed through class discussion and tests.

*Global Stewardship:* The student will develop a appreciation of ancient Roman history and culture and how it relates to the world today. This will be assessed through class discussion.

**Major Assignments:** As an upper level language course there will be daily assignments and near daily quizzes. In addition there will be tests at the end of each unit as well as two semester finals.

**Methods for Evaluation and Grading**

The grading scale is the same for all classes at Mandan Public Schools, i.e.

For Latin classes, the grade is based on the total points of all tests, quizzes, graded homework, recitations, daily homework, and extra credit. Grades are determined on the following point system:

* Printed vocabulary quiz: 7-14 points
* Detailed quizzes (including vocabulary, grammar, dictations, etc.): Based on answers required
* Dictations (based on number of words): 20-40 points
* Homework checks: 10 points
* Oral recitations: 20 or more points
* Online Forum responses: 15 – 20 points
* Form sheets to be handed in e.g. verb conjugations, noun declensions: 30-70 points
* Tests :100 points
* Semester tests 20% of your total grade

If you would like to re-take any quiz or test you **must have done associated extra-credit, which will not be counted.** This shows me that you are putting forth a concerted effort to improve your score. Any quiz or test can be retaken and the best score is what will be recorded.

**Extra Credit**

Extra credit is always available and will be added to your next graded work. A maximum of 6 points can be gained each day, unless stated otherwise. The list of extra credit points as listed below, although more may arise:

1. Vocabulary quiz lists: writing **each** word on a quiz **with translation** **6 times:** 2 points
2. Dictation quizzes: writing dictations 4 times: 4 points
3. Unit vocabulary cards: writing all a chapter’s vocabulary on index cards: 10 points for tests
4. Declining 3 nouns fully with a translation for each noun: 2 points
5. Conjugating 3 verbs in 1 tense, translating at least 1 form per verb: 2 points
6. Declining 3 noun-adjective pairs with translations: 4 points
7. Latin club event: 20 points
8. Verbal synopsis sheet: 4 points
9. Participle or infinitive sheet: 2 points (with translations 4 points)
10. Self-initiated project (from a designing a poster to bringing an article to class) Based on effort

Extra credit questions on quizzes and tests, test index cards, and Latin club events do not count toward the 6 per day limit.

**Required Materials for Every Class**

* **Textbook and activity book (workbook)**
* **3-ring Binder with handouts**
* **Pencil and highlighter**
* **Homework for the day**

**Classroom behavior**

Since we will be civilized people, please make each class enjoyable by being positive and cordial. Remember to always treat classmates and teachers with dignity and respect.

Also, please

* Participate and listen accordingly and attentively
* Talk quietly, if at all, during the dull lulls while papers are being handed out, or while the Promethean is being set up. But once we begin working as a class, please return to participating and listening accordingly and attentively.
* Ask questions (although don’t expect to understand everything instantaneously – unless you are a certified genius.)
* Keep papers organized in your binders
* Check your assignment sheets and grades constantly and diligently for changes
* Correct any mistakes I make. Correcting a **Latin-based** mistake that I make may result in a nominal reward.

Please Don’t

* Litter around your desk
* Use cell phones ever. If I see one, it’s taken the first time. Repeated offences may result in parent contact or referral to the office.
* Whine or complain endlessly. Latin is an elective, after all.
* Consume food or drink in normal classes.
* Ostentatiously watch the clock
* Talk during a lecture or while a student is reciting. This demonstrates extraordinarily bad manners.
* Chew anything or audibly fidget during dictations.
* As per school policy, and per appropriate human conduct, any name calling or malicious heckling is absolutely forbidden.

**Homework**

Foreign language study requires a certain amount of effort and study. As such you can expect to have daily homework assignments, as the daily effort helps learn new information in addition to solidifying concepts already introduced. I would recommend spending a minimum of 30 minutes a day working either on homework or reviewing concepts.

If you know you will be absent for any day, you will still be responsible for the assignments on that day, as weekly homework assignments are given out every Monday and can also be found on the class website, under assignment calendar. If or any reason you are **unable** to compete to assignment for the day, you must tell me **BEFORE** class starts so you don’t lose the points for the homework that day. If missing homework becomes a chronic problem for you, the consequences could include loss of points, individual conferences, and/or parent contact. Should you be absent or tell me about incomplete work, you will have **4 days to present it to me** or forfeit all points.

**Keys to Success When Learning Any Language**

* Sincere effort
* Regular attendance
* Cheerful participation
* Readiness for mistakes and willingness to correct them
* Constant review
* Desire to learn

**Statement on Academic Honesty**: The Honor Code guides and informs University policies on Academic Honesty. For the complete code, please refer to <https://my.umary.edu/ICS/icsfs/Academic_Honor_Code_and_Honor_System.pdf?target=c71dccf1-9147-4a46-b04f-67a9b1460dee>.

**Course Schedule**

**N.B.** All texts, unless otherwise noted, are found in *Ecce Romani III,* Fourth Edition

**Semester I**

Unit I : Cicero

1. *In Catilinam* Book I
	1. Key Concepts: Rhetorical devices, e.g. hyperbole and litotes
2. Selection of *De Amicitia*
	1. Key Grammar: Introduction of the gerund and gerundive

Unit II: History

1. Asconius [*In Milonianam]*
	1. Key Grammar: The Gerundive of Obligation (or the Future Passive Periphrastic)
2. Pliny the Younger: [*Epistulae* VI]
	1. Key Grammar: Review of sequence of tenses and subjunctive clauses
3. Julius Caesar [*De Bello Civili*] from *Ecce Romani III,* 2nd Edition
	1. Key Grammar: Conditional sentences and indefinite pronouns