

WORD MASTERY

for students of Latin

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By applying the principles of word formation which you have studied in Lessons I-V write the Latin noun/verb for each English word in the first column. In the next column write the number of the principle of word mastery which explains the change in word formation. Use the example as a guide.

- (1) no change
- (2) Latin *-a*, *-o*, *-us*, *-um*, or *-ium* dropped.
- (3) English *-e* replaces Latin *-a*, *-o*, *-us*, *-um*, or *-ium*.
- (4) English *-y* replaces Latin *-ia* or *-ium*.
- (5) English *-le* replaces Latin *-ula*.
- (6) English *-ce* replaces Latin *-tia* or *-cia*.
- (7) English *-ate* replaces Latin final *-o*.

Consult a dictionary whenever necessary. Note that the meaning of the Latin word will not always be the same as that of the English word.

<i>English word</i>	<i>Latin word</i>	<i>principle</i>
campus	<i>campus</i>	1
testimony	_____	_____
area	_____	_____
matron	_____	_____
grace	_____	_____
alumnus	_____	_____
fate	_____	_____
agitate	_____	_____
discipline	_____	_____
sentence	_____	_____
curriculum	_____	_____
fury	_____	_____
perfidy	_____	_____
err	_____	_____
nebula	_____	_____
declare	_____	_____
fugitive	_____	_____
fable	_____	_____
study	_____	_____
liberate	_____	_____
controversy	_____	_____

A

The following Latin adjectives end with the suffix **-osus**, which is equivalent to -ous or -ose in English. Write the meaning of the Latin adjective, and give the English adjective formed according to the principle stated above.

<i>Latin word</i>	<i>meaning of Latin adjective</i>	<i>English adjective</i>
bellicosus	_____	_____
copiosus	_____	_____
famosus	_____	_____
gloriosus	_____	_____
injuriosus	_____	_____
invidiosus	_____	_____
jocosus	_____	_____
nervosus	_____	_____

B

After each English adjective below write its Latin counterpart and the meaning of the Latin adjective.

<i>English word</i>	<i>Latin adjective</i>	<i>meaning of Latin adjective</i>
curious	_____	_____
morose	_____	_____
numerous	_____	_____
fabulous	_____	_____
verbose	_____	_____
insidious	_____	_____

C

Supply from this lesson an English adjective that has approximately the same meaning as the adjective in parentheses following each sentence.

- 1 The Romans were _____ . (warlike)
- 2 The professor criticized the report as being too _____ . (wordy)
- 3 The good harvest assured the farmers of a _____ grain supply. (plentiful)
- 4 The name of Julius Caesar is _____ . (well known)
- 5 He had a _____ disposition. (restless)

LESSON XIII *Compound verbs: vowel change*

A

A

Besides assimilation (as explained in Lesson XII), another change often takes place in Latin verbs when a prefix is added. The vowel or diphthong in the simple verb changes according to the following rules:

- (1) -a- becomes -i-
- (2) -e- becomes -i-
- (3) -ae- becomes -ī-

For each prefix and verb in this exercise write the Latin compound verb and its meaning. Check in a dictionary the spelling and meaning of each Latin compound.

<i>prefix + verb</i>	<i>Latin compound verb</i>	<i>meaning of Latin compound</i>
ad + ago (drive)	_____	_____
in + cado (fall)	_____	_____
con- + caedo (cut)	_____	_____
ex + caedo	_____	_____
ex + capio (take)	_____	_____
re- + facio (make)	_____	_____
in + quaero (seek)	_____	_____
re- + quaero	_____	_____
de + specio (look)	_____	_____
con- + statuo (set up)	_____	_____

B

For each English phrase write the corresponding Latin prefix and the simple verb which combine to form a Latin compound verb. Then give the Latin compound verb. Check each compound verb in the Latin dictionary to verify your answer.

<i>English phrase</i>	<i>Latin prefix + verb</i>	<i>Latin compound verb</i>
make again	_____ + _____	_____
drive under	_____ + _____	_____
take back	_____ + _____	_____
look back	_____ + _____	_____
fall together	_____ + _____	_____
look forward	_____ + _____	_____
drive out	_____ + _____	_____
fall out (from)	_____ + _____	_____
cut out	_____ + _____	_____

LESSON XV *Adjectives ending in -idus*

A

The suffix **-idus** is added to the base of some Latin verbs (usually of the second conjugation) to form an adjective meaning "in a condition/state of" The English derivative ends in **-id**.

For each Latin verb give the Latin adjective (formed as stated above), its meaning, and the English derivative. Use the example as a guide.

<i>Latin verb</i>	<i>Latin adjective</i>	<i>meaning of Latin adjective</i>	<i>English derivative</i>
aceo <i>be sour</i>	<i>acidus</i>	<i>SOUR</i>	<i>acid</i>
candeo <i>shine</i>	_____	_____	_____
ferveo <i>boil</i>	_____	_____	_____
fluo <i>flow</i>	_____	_____	_____
frigeo <i>be cold</i>	_____	_____	_____
horreo <i>bristle</i>	_____	_____	_____
luceo <i>be light</i>	_____	_____	_____
splendeo <i>shine</i>	_____	_____	_____
valeo <i>be strong</i>	_____	_____	_____
vivo <i>live</i>	_____	_____	_____

B

Write the corresponding Latin adjective after each English derivative. Then give the Latin verb from which each adjective was formed and its meaning. Refer to a dictionary for verification of spelling and meaning.

<i>English derivative</i>	<i>Latin adjective</i>	<i>Latin verb</i>	<i>meaning of Latin verb</i>
arid (dry)	_____	_____	_____
turgid (swollen)	_____	_____	_____
languid (weak, weary)	_____	_____	_____
sordid (dirty)	_____	_____	_____
liquid (fluid)	_____	_____	_____
torpid (sluggish)	_____	_____	_____
rigid (stiff)	_____	_____	_____
timid (fearful)	_____	_____	_____

REVIEW to follow Lesson XV

A

By applying the principles of word formation which you have studied in the previous lessons, write the Latin word from which each English word is derived. In the next columns, give the appropriate English and Latin suffixes/endings which explain the changes in word formation. Consult a dictionary when necessary. Use the example as a guide.

English	Latin	English suffix/ending	replaces Latin suffix/ending
calumny	<i>calumnia</i>	-y	-ia
member	_____	_____	_____
testimony	_____	_____	_____
science	_____	_____	_____
office	_____	_____	_____
produce	_____	_____	_____
famous	_____	_____	_____
verbose	_____	_____	_____
monster	_____	_____	_____
theater	_____	_____	_____
compare	_____	_____	_____

B

The following English words are derived from Latin compound verbs in which assimilation occurs. Write the Latin compound verb and then give the Latin prefix and the simple verb which combine to form the compound verb. Use the example as a guide.

English	Latin compound verb	Latin prefix	+ verb
import	<i>importo</i>	<i>in</i>	+ <i>porto</i>
collocate	_____	_____	+ _____
assist	_____	_____	+ _____
immigrate	_____	_____	+ _____
support	_____	_____	+ _____

C

These English verbs are derived from Latin compound verbs in which vowel change takes place. Write the Latin compound verb and then give the prefix and the simple verb. In the last column indicate the kind of vowel change which occurs. Use the example as a guide.

English	Latin compound verb	Latin prefix	+ verb	vowel change
decide	<i>decido</i>	<i>de</i>	+ <i>caedo</i>	-ae- becomes -i-

LESSON XVI *Nouns ending in -tor*

λ

A

Latin nouns ending in **-tor** (genitive, **-toris**, masculine) are formed from verbs and indicate the doer of an action ("one who . . ."). Most of these nouns become English words without any change.

Using the example as a guide, complete the exercise below. Consult a dictionary for meanings and spelling.

<i>Latin noun</i>	<i>meaning of noun</i> <i>one who takes care of,</i> <i>guardian</i>	<i>Latin verb</i>	<i>meaning of verb</i> <i>take care of</i>	<i>English derivative</i> <i>curator</i>
curator ¹	_____	<i>curo</i>	_____	_____
auditor	_____	_____	_____	_____
creditor ²	_____	_____	_____	_____
debitor ³	_____	_____	_____	_____
doctor	_____	_____	_____	_____
factor	_____	_____	_____	_____
monitor	_____	_____	_____	_____
navigator	_____	_____	_____	_____
orator	_____	_____	_____	_____
postulator	_____	_____	_____	_____
spectator	_____	_____	_____	_____

B

Write the Latin nouns in **-tor** which are formed from the verbs in this exercise. Give the meaning of each noun and give the English derivative.

<i>Latin verb</i>	<i>Latin noun</i>	<i>meaning of Latin noun</i>	<i>English derivative</i>
administro	_____	_____	_____
conservo	_____	_____	_____
creo	_____	_____	_____
dicto	_____	_____	_____
invenio	_____	_____	_____
libero	_____	_____	_____
narro	_____	_____	_____

¹ In general, English nouns derived from first-conjugation verbs have connecting vowel **-a-**; nouns derived from second-, third-, and fourth-conjugation verbs usually have connecting vowel **-i-**. Some nouns, such as "doctor," have no connecting vowel.

² The original meaning of **credo** is "entrust, lend."

³ In the English derivative, the **-i-** is dropped.

LESSON XVIII *Nouns ending in -tudo*

A

The suffix **-(i)tudo**, added to the base of a Latin adjective, forms an abstract noun meaning "quality of being" Nouns ending in **-tudo** are all third declension, feminine gender, with the genitive singular ending in **-tudinis**. Latin **-tudo** becomes **-tude** in English; the suffix **-ness** is approximately equivalent in many instances.

To the base of each adjective listed below add the suffix **-(i)tudo**. Then give the meaning of the Latin noun, and the English derivative ending in **-tude**. Use the example as a guide.

<i>Latin adjective</i>	<i>Latin noun</i>	<i>meaning of Latin noun</i>	<i>English derivative</i>
altus	<i>altitudo</i>	<i>highness</i>	<i>altitude</i>
amplus	_____	_____	_____
beatus	_____	_____	_____
lassus	_____	_____	_____
magnus	_____	_____	_____
quietus ¹	_____	_____	_____
servus	_____	_____	_____

B

For each English word or phrase give a synonym ending in **-tude**. Then write the Latin equivalent and the Latin adjective from which it is derived.

<i>English</i>	<i>synonym in -tude</i>	<i>Latin equivalent</i>	<i>Latin adjective</i>
broadness	_____	_____	_____
length	_____	_____	_____
a great many	_____	_____	_____
beauty	_____	_____	_____
loneliness	_____	_____	_____
bravery	_____	_____	_____

C

The following Latin adjectives furnish Latin nouns in **-tudo**. Write the Latin noun formed from each adjective and give its meaning. Consult a dictionary if necessary.

<i>Latin adjective</i>	<i>Latin noun</i>	<i>meaning of Latin noun</i>
crassus	_____	_____
firmus	_____	_____

¹ The Latin noun is *quietudo*; one *-t-* is dropped.

LESSON XX *Nouns ending in -io/-tio/-sio*

A

Many English words ending in -ion are derived from Latin words which terminate in -io/-tio/-sio. This suffix forms a feminine noun of the third declension (with the genitive singular ending in -ionis/-tionis/-sionis). Such a noun indicates the "act of"

After each Latin noun in the list below give the Latin verb from which it is derived, the meaning of the verb, and finally the English noun in -ion. Use the example as a guide.

<i>Latin noun</i>	<i>Latin verb</i>	<i>meaning of verb</i>	<i>English noun</i>
adoratio	<u>adoro</u>	<u>adore</u>	<u>adoration</u>
aedificatio	_____	_____	_____
conventio	_____	_____	_____
definitio	_____	_____	_____
dissensio	_____	_____	_____
exploratio	_____	_____	_____
factio	_____	_____	_____
habitatio	_____	_____	_____
inclinatio	_____	_____	_____
inventio	_____	_____	_____
laudatio	_____	_____	_____
legio	_____	_____	_____
mansio	_____	_____	_____
munitio	_____	_____	_____
petitio	_____	_____	_____
salutatio	_____	_____	_____
transfusio	_____	_____	_____

B

Underline the word in parentheses that will complete each sentence correctly.

- The last part of the report contained the scientist's (allusions, conclusions, contusions) about the celestial phenomena he had been studying.
- After lengthy debate, the council made known its (illusion, concentration, decision) concerning the school issue.
- To give a false impression or to deceive a person's perception of something means to create an (illusion, allusion, elusion).

REVIEW to follow Lesson XX

D

The following English nouns are derived from Latin nouns that are formed by adding suffixes to adjectives. For each English noun give the Latin noun from which it is derived, and then write the Latin adjective and suffix which combine to form the Latin noun. Refer to a dictionary when necessary. Use the example as a guide.

<i>English noun</i>	<i>Latin noun</i>	<i>Latin adjective</i>	<i>+ suffix</i>
altitude	<u>altitudo</u>	<u>altus</u>	+ <u>-(i)tudo</u>
security	_____	_____	+ _____
clarity	_____	_____	+ _____
rarity	_____	_____	+ _____
multitude	_____	_____	+ _____
fortitude	_____	_____	+ _____
liberty	_____	_____	+ _____
solitude	_____	_____	+ _____
unity	_____	_____	+ _____

E

The following sentences contain English words that are derived from Latin words. In the blank spaces to the right of the sentences write the Latin word from which each underlined English word is derived. Use the example as a guide.

- 1 An archaeologist studies the art, culture, and civilization of antiquity. antiquitas _____
- 2 The boy is studious; he prefers reading to sports. _____
- 3 The Declaration of Independence states that each citizen has certain rights; among these rights are "life, liberty, and the pursuit of happiness." _____
- 4 The prosecutor doubted the validity of the witness' testimony. _____
- 5 During an economic depression there is usually a paucity of money and a reduction of business activity. _____
- 6 The sculptor is famous for his production of animal figures. _____
- 7 The inventor was very candid in explaining how his new machine operated. _____

LESSON XXII *Adjectives ending in -anus*

A

The suffix **-(i)anus** (similar to **-inus**) is added to the base of a Latin noun or adjective to form an adjective meaning "of or pertaining to . . ." The English equivalent is **-an** or **-ane**; occasionally both adjectives are formed but with different meanings. Notice that quite a few proper nouns form corresponding proper adjectives in this fashion.

Add the suffix **-(i)anus** to the base of each Latin word; give the meaning of the Latin adjective and write the English derivative. When there are two derivatives, one in **-an** and the other in **-ane**, give both. Use the example as a guide.

<i>Latin word</i>	<i>Latin adjective</i>	<i>meaning of Latin adjective</i>	<i>English derivative</i>
Africa <i>Africa</i>	<u>Africanus</u>	<u>of Africa</u>	<u>African</u>
Asia <i>Asia</i>	_____	_____	_____
castellum <i>fortress</i>	_____	_____	_____
Christus <i>Christ</i>	_____	_____	_____
medius <i>middle</i>	_____	_____	_____
meridies <i>midday</i>	_____	_____	_____
mons <i>mountain</i>	_____	_____	_____
mundus <i>world</i>	_____	_____	_____
pagus <i>country district</i>	_____	_____	_____
Roma <i>Rome</i>	_____	_____	_____
silva/sylva <i>forest</i>	_____	_____	_____
Sparta <i>Sparta</i>	_____	_____	_____
Troja <i>Troy</i>	_____	_____	_____
urbs <i>city</i>	_____	_____	_____
vetus, -eris <i>old</i>	_____	_____	_____

B

Underline the word in parentheses that will complete each sentence correctly.

- 1 The (Ciceronian, Darwinian, Ovidian) style of writing is known for its eloquence and lengthy sentences.
- 2 To avoid battle and tire an opponent by delays is to use (Caesarian, Fabian, Adrian) tactics.
- 3 (Anglian, Andean, Humane) societies have been formed in many cities to protect animals from the cruelties of (human, Anglian, germane) society.
- 4 When senators filibuster, their speeches are not always (vane, Prussian, germane) to the issue.
- 5 (Pagan, Suburban, Meridian) living usually includes houses, gardening, pets, and commuting.

LESSON XXIII *Adjectives ending in -osus, -lentus, and -us/-eus/-ius/-uus (continued)*

λ

C

Look up the meaning of each English word below and write it in the first column. Then give the Latin adjective from which each English adjective is derived.

<i>English adjective</i>	<i>meaning of English adjective</i>	<i>Latin adjective</i>
corpulent	_____	_____
factious	_____	_____
generous	_____	_____
nebulous	_____	_____
otiose	_____	_____
plumose	_____	_____
somnolent	_____	_____

D

Many English derivatives of Latin adjectives ending in **-us/-eus/-ius/-uus** have the endings **-ous/-eous/-ious/-uous** because of the influence of the English adjective suffix **-ous** (from Latin **-osus**).

Give the meaning of the Latin adjectives listed below and write the English adjective derived from each Latin adjective. Refer to a dictionary when necessary. Use the example as a guide.

<i>Latin adjective</i>	<i>meaning of Latin adjective</i>	<i>English adjective</i>
arduus	<i>steep, difficult</i>	<i>arduous</i>
continuus	_____	_____
devius	_____	_____
dubius	_____	_____
erroneus	_____	_____
garrulus	_____	_____
igneus	_____	_____
ludicrous	_____	_____
nefarius	_____	_____
noxius	_____	_____
odorus	_____	_____
sanguineus	_____	_____
strenuus	_____	_____
superfluous	_____	_____
varius	_____	_____

A

The ability to recognize related words is a great help in learning meanings of new words. In Latin, as in English, groups of words that have a common origin and are related in meaning are called "word families." The word or part of a word common to all members of a related group is known as the *root* (e.g., *ag*; note that *ag + t* becomes *act*).

In this exercise various Latin roots are given with their general meanings. Using a Latin dictionary, form word families by locating Latin words that are related in origin and meaning. Limit your answers to one verb, one noun, and one adjective—if these are formed—for each Latin root. Words can also be formed with the prefixes and suffixes learned so far, provided the other necessary changes (assimilation and/or vowel change) are made. Use the example as a guide.

<i>root and general meaning</i>	<i>word family verbs</i>	<i>nouns</i>	<i>adjectives</i>
liber (free)	<i>libero</i>	<i>libertas</i>	<i>liber</i>
ag/act (move, do)	_____	_____	_____
am (love)	_____	_____	_____
cup (desire)	_____	_____	_____
cur (care, pay attention)	_____	_____	_____
fac (make, do)	_____	_____	_____
fin (limit)	_____	_____	_____
flu (flow)	_____	_____	_____
luc (light)	_____	_____	_____
mal (bad)	_____	_____	_____
nav (ship)	_____	_____	_____
reg (rule)	_____	_____	_____
sacr (holy)	_____	_____	_____
spec (look)	_____	_____	_____
terr (frighten)	_____	_____	_____

LESSON XXVII *Adjectives ending in -arius*

A

The suffix *-arius*, added to a Latin noun (usually the base), forms an adjective meaning "of or pertaining to" The English derivative of such an adjective ends in *-ary*. Some Latin adjectives in *-arius* were also used as substantives (i.e., nouns)—a use that has been carried over into English derivatives in *-ary* (e.g., *legionarius/legionary*).

For each Latin adjective give the noun to whose base the suffix has been added, the meaning of the noun, and finally the English derivative. Use the example as a guide.

<i>Latin adjective</i>	<i>Latin noun</i>	<i>meaning of Latin noun</i>	<i>English derivative</i>
legionarius	<i>legio, -onis</i>	<i>a choosing, chosen group, legion</i>	<i>legionary</i>
alarius	_____	_____	_____
lit(t)erarius ¹	_____	_____	_____
pecuniarius	_____	_____	_____
voluntarius ²	_____	_____	_____

B

Give the Latin adjective from which each English word is derived, the noun from which the Latin adjective was formed, and the meaning of the Latin noun. Consult a dictionary if necessary. Use the example as a guide.

<i>English word</i>	<i>Latin adjective</i>	<i>Latin noun</i>	<i>meaning of Latin noun</i>
February	<i>Februarius</i>	<i>Februa (neut. pl.)</i>	<i>feast of purification</i>
alimentary	_____	_____	_____
auxiliary	_____	_____	_____
canary ³	_____	_____	_____
hereditary ²	_____	_____	_____
honorary	_____	_____	_____
incendiary	_____	_____	_____
lapidary	_____	_____	_____
monetary	_____	_____	_____
ordinary	_____	_____	_____
temporary	_____	_____	_____

¹ Note that English retains the spelling with one *-t-*.

² When a suffix is added to a noun ending in *-(i)tas*, the *-as* is dropped.

³ This derivative is an example of how the meaning of a word can change in the course of time. With the aid of a dictionary determine how the English word *canary* has taken on its present meaning.

LESSON XXIX *Nouns ending in -arium/-orium*

X

A

By the addition of the suffix **-(i)arium** (neuter form of the adjective suffix **-arius**) to the base of a Latin noun, a noun is formed which means "a place for . . ." or "the place where . . . is found or kept." By the addition of the suffix **-orium** (neuter form of the adjective suffix **-orius**) to a Latin perfect participle stem,¹ a noun is formed which means "a place where (the action expressed by the Latin verb) takes place." The corresponding English words are derived in three different ways:

- (1) without change
- (2) by dropping **-ium**
- (3) by changing **-ium** to **-y**

Add the appropriate suffix to the base of each Latin noun or to the stem of each Latin perfect participle and give the English derivative. Participles are indicated by (p.).

<i>Latin word</i>	<i>Latin noun</i>	<i>English noun</i>
apis, -is <i>bee</i>	_____	_____
auditus (p.) <i>hear</i>	_____	_____
granum <i>grain</i>	_____	_____
herba <i>herb</i>	_____	_____
laboratus (p.) <i>work</i>	_____	_____
liber <i>book</i>	_____	_____
natatus (p.) <i>swim</i>	_____	_____
semen, -inis <i>seed</i>	_____	_____

B

By consulting a dictionary show how each English noun is derived from a Latin noun or perfect participle; then give the meaning of the Latin word. Use the example as a guide.

<i>English noun</i>	<i>Latin base/stem</i>	<i>+ suffix</i>	<i>meaning of Latin word</i>
refectory	<u>refect-</u>	+ <u>-orium</u>	<u>place where one is refreshed</u>
aquarium	_____	+ _____	_____
aviary	_____	+ _____	_____
diary	_____	+ _____	_____
lavatory	_____	+ _____	_____
purgatory	_____	+ _____	_____
repository	_____	+ _____	_____
sanatorium	_____	+ _____	_____

¹ The stem of a Latin perfect (passive) participle is found by dropping the ending **-us, -a, -um**; e.g., **ambulat-** is the stem of **ambulatus, -a, -um**.

REVIEW to follow Lesson XXX

λ

A

Write the Latin noun/verb base¹ or verb/participle stem and the suffix(es) which combine to form the following Latin words. For each Latin word give the corresponding English word formed according to the principles explained in previous lessons. Refer to a dictionary when necessary. Use the example as a guide.

<i>Latin word</i>	<i>base/stem</i>	<i>+ suffix(es)</i>	<i>English word</i>
furius	<u>fur-</u>	<u>-(a) + -osus</u>	<u>furious</u>
vestimentum	_____	+ _____	_____
puerilis	_____	+ _____	_____
utilitas	_____	+ _____	_____
liquor	_____	+ _____	_____
gratiosus ²	_____	+ _____	_____
judiciarius	_____	+ _____	_____
jocularis	_____	+ _____	_____
tumor	_____	+ _____	_____
subsidiarius	_____	+ _____	_____
otiosus	_____	+ _____	_____
pecuniarius	_____	+ _____	_____

B

For each of the following English words write the Latin base or stem and the suffix and/or prefix which combine to form the English word. Give the meaning of the base/stem of each word.

<i>English word</i>	<i>Latin prefix</i>	<i>base/stem</i>	<i>suffix</i>	<i>meaning of base/stem</i>
sentiment	_____	_____	_____	_____
capillary	_____	_____	_____	_____
astral	_____	_____	_____	_____
liniment	_____	_____	_____	_____
declamatory	_____	_____	_____	_____
secretary ³	_____	_____	_____	_____
trajectory	_____	_____	_____	_____

¹ The base of a Latin verb can usually be found by dropping the final -o, -eo, or -io; e.g., ag- (ago), doc- (doceo), fac- (facio). For some verbs the base will be the same as the root (see Lesson XXV).

² Latin -ti- is often equivalent to -ci- in English.

³ Check the derivation of *secret* and note that Latin *sē-* is an inseparable prefix meaning "apart/aside."

LESSON XXXI *Adjectives ending in -bilis and -ilis*

A

The suffix **-bilis**, when added to the stem of a verb or perfect participle, forms a Latin adjective meaning "able/worthy to be" Since the stem of a first-conjugation verb ends in **-a-**, an adjective in **-bilis** that is derived from a first-conjugation verb ends in **-abilis**¹; adjectives formed from verbs of other conjugations end in **-ibilis**. The English equivalent for **-abilis** is **-able** and for **-ibilis** it is **-ible**. Students who remember these principles will be aided in spelling many English words of this type.

Form an adjective in **-bilis** from each of the Latin verbs listed below, and give the corresponding English derivative. Use the example as a guide.

<i>Latin verb</i>	<i>Latin adjective</i>	<i>English adjective</i>
aro <i>plow</i>	<u>arabilis</u>	<u>arable</u>
credo <i>believe</i>	<u> </u>	<u> </u>
laudo <i>praise</i>	<u> </u>	<u> </u>
penetro <i>penetrate</i>	<u> </u>	<u> </u>
sentio (sensus) <i>feel</i> ¹	<u> </u>	<u> </u>
sto <i>stand</i> ¹	<u> </u>	<u> </u>
tracto <i>manage</i>	<u> </u>	<u> </u>
video (visus) <i>see</i>	<u> </u>	<u> </u>
vinco <i>conquer</i>	<u> </u>	<u> </u>

B

The suffix **-ilis**² is usually added to the base³ of a Latin verb or perfect participle (stem) and has the same meanings as **-bilis**.

For each of the following English adjectives, give the corresponding Latin adjective, the Latin verb from which it is formed, and the meaning of the Latin verb. Consult a dictionary when necessary. Use the example as a guide.

<i>English adjective</i>	<i>Latin adjective</i>	<i>Latin verb</i>	<i>meaning of Latin verb</i>
docile	<u>docilis</u>	<u>doceo</u>	<u>teach, instruct</u>
facile	<u> </u>	<u> </u>	<u> </u>
fissile	<u> </u>	<u> </u>	<u> </u>
missile	<u> </u>	<u> </u>	<u> </u>
tactile	<u> </u>	<u> </u>	<u> </u>
textile	<u> </u>	<u> </u>	<u> </u>
volatile	<u> </u>	<u> </u>	<u> </u>

¹ In the formation of some adjectives, the suffix **-bilis** may denote an active quality and mean "able to"

² To be distinguished from the suffix **-ilis** (with long **-i-**) taught in Lesson XXIV.

³ The base of a Latin verb can usually be found by dropping the final **-o**, **-eo**, or **-io**, as **ag-** (**ago**), **doc-** (**doceo**), or **fac-** (**facio**).

LESSON XXXIII *Present participle stem + -ia*

A

The Latin present participle is responsible in another way for many English nouns; the suffix *-ia* is often added to the present participle stem. Thus new Latin words ending in *-tia* (see Lesson II-A) are formed with the meaning "state/quality/act of . . ." The English derivatives regularly end in *-ce* or *-cy*.

Fill the blanks after each Latin verb, using the example as a guide.

<i>Latin verb</i>	<i>Latin noun</i>	<i>meaning of Latin noun</i>	<i>English derivative</i>
absum <i>be away</i>	<i>absentia</i>	<i>state of being away</i>	<i>absence</i>
abundo <i>overflow</i>	_____	_____	_____
consto <i>stand firm</i>	_____	_____	_____
convenio <i>be suitable</i>	_____	_____	_____
discrepo <i>disagree</i>	_____	_____	_____
flagro <i>blaze, flame</i>	_____	_____	_____
indigeo <i>need</i>	_____	_____	_____
patior <i>endure</i>	_____	_____	_____
persevero <i>persist</i>	_____	_____	_____
sapio <i>be wise</i>	_____	_____	_____
tolero <i>endure</i>	_____	_____	_____
vigilo <i>watch</i>	_____	_____	_____

B

Supply the Latin noun to which each English word is related. Give the verb from whose present participle the Latin noun is derived. Refer to a dictionary when necessary.

<i>English word</i>	<i>Latin noun</i>	<i>Latin verb</i>
affluence	_____	_____
audience	_____	_____
distance	_____	_____
eloquence	_____	_____
eminence	_____	_____
ignorance	_____	_____
redundancy	_____	_____
science	_____	_____
temperance	_____	_____

LESSON XXXV *Adjectives ending in -ivus*

A

The Latin suffix *-ivus*, meaning “tending/pertaining to,” is added to the stem of a perfect participle. Sometimes the word ending in *-ivus* means almost the same as the participle; e.g., *captivus* (*capt-* + *-ivus*) = “taken.” The corresponding English suffix is *-ive*. In both Latin and English the adjective is often used as a noun.¹

Supply the required forms, as shown in the example.

<i>Latin verb</i>	<i>Latin adjective</i>	<i>meaning of Latin adjective</i>	<i>English derivative</i>
affirmo	<i>affirmativus</i>	<i>affirming, affirmative</i>	<i>affirmative</i>
ago	_____	_____	_____
concedo	_____	_____	_____
demonstro	_____	_____	_____
fugio	_____	_____	_____
impero	_____	_____	_____
indico	_____	_____	_____
nego	_____	_____	_____
pono	_____	_____	_____
respondeo	_____	_____	_____

B

Other grammatical terms formed in the same manner as those in A are listed below. Give the Latin verb from which each is derived, its meaning, and the perfect participle *stem*.

<i>English</i>	<i>Latin verb</i>	<i>meaning of Latin verb</i>	<i>perf. part. stem</i>
ablative	_____	_____	_____
accusative	_____	_____	_____
dative	_____	_____	_____
interrogative	_____	_____	_____
nominative	_____	_____	_____
passive	_____	_____	_____
possessive	_____	_____	_____
subjunctive	_____	_____	_____
transitive	_____	_____	_____
vocative	_____	_____	_____

¹ Note the number of grammatical terms with the ending *-ivus/-ive*.

LESSON XXXVIII *More nouns ending in -tor/-sor*

A

As shown in Lesson XVI, the Latin suffix *-tor/-sor* is used to form a noun from a Latin verb (usually the base or stem). It is the same as if the noun were formed by adding the suffix *-or* to the stem of the perfect participle (forming *-tor* when the perfect participle ends in *-tus* and *-sor* when it ends in *-sus*). The resulting noun has *-oris* in the genitive singular and is masculine gender; it indicates the agent or doer of an action. The English suffix *-er* is equivalent to Latin *-or*, but the Latin noun becomes an English word without any change in spelling.

After each Latin "agent" noun listed below, give the perfect participle stem to which the suffix *-or* has been added. Then supply the Latin verb from which the noun is formed and the meaning of the verb. In the last column give the meaning¹ of the Latin noun. As in previous lessons, you should refer to a dictionary when necessary. Use the example as a guide.

<i>Latin noun</i>	<i>Latin perf. part. stem</i>	<i>Latin verb and meaning</i>	<i>meaning¹ of Latin noun</i>
actor	<u>act-</u>	<u>ago do, drive</u>	<u>doer, driver</u>
auditor	_____	_____	_____
captor	_____	_____	_____
creditor ²	_____	_____	_____
divisor	_____	_____	_____
doctor	_____	_____	_____
lector	_____	_____	_____
navigator	_____	_____	_____
orator	_____	_____	_____
protector	_____	_____	_____
victor	_____	_____	_____

B

The stem of the Latin perfect participle combined with different suffixes produces many words which have English derivatives. In the following exercise, underline the word in parentheses which will correctly complete each statement.

- 1 The general ordered his soldiers to (captive, captor, capture) the enemy and hold them as hostages.
- 2 An umbrella provides (protector, protection, protective) against the rain.
- 3 At the trial the attorney for the defense attempted to establish a (motion, motor, motive) for his client's actions.
- 4 An athlete who exercises regularly leads an (active, actor, action) life.

¹ Give an English word ending in *-er* when possible.

² Use the meaning "lend, loan" for the verb in this instance.

LESSON XL *Fourth-declension nouns*

x

A

The Latin words to be learned in this lesson are formed from the perfect participle (see Lesson XXXIV). However, these words are not adjectives, but nouns of the fourth declension which end in *-us* (genitive *-ūs*). The English derivatives are formed in three ways:

- (1) without change
- (2) by dropping the ending *-us*
- (3) by replacing *-us* with silent *-e*

In the columns below write the perfect participle, the Latin noun with the genitive (ending) and gender, and then the English derivative. Use the example as a guide.

<i>Latin verb</i>	<i>perfect participle</i>	<i>Latin noun</i>	<i>English derivative</i>
advenio <i>arrive</i>	<i>adventus</i>	<i>adventus, -ūs, M.</i>	<i>advent</i>
audio <i>hear</i>	_____	_____	_____
cado <i>fall</i>	_____	_____	_____
censeo <i>estimate</i>	_____	_____	_____
consentio <i>agree</i>	_____	_____	_____
evenio <i>come out/forth</i>	_____	_____	_____
habeo <i>have</i>	_____	_____	_____
prospicio <i>look forward</i>	_____	_____	_____
recedo <i>go back</i>	_____	_____	_____
tango <i>touch</i>	_____	_____	_____
transeo <i>pass over</i>	_____	_____	_____
verto <i>turn</i>	_____	_____	_____

B

Write the corresponding Latin noun for each English noun in the following exercise. Give the related Latin verb and the meaning of the verb. Use the example as a guide.

<i>English noun</i>	<i>Latin noun</i>	<i>Latin verb</i>	<i>meaning of Latin verb</i>
sense	<i>sensus</i>	<i>sentio</i>	<i>feel</i>
convent	_____	_____	_____
cult	_____	_____	_____
exit	_____	_____	_____
flux	_____	_____	_____
pulse	_____	_____	_____
respect	_____	_____	_____

A

The preposition *cum*, when used as a prefix with a simple verb, may become *co-/col-/com-/con-* or *cor-*¹ meaning "with, together; thoroughly, completely, very much." The addition of this prefix often makes a simple verb more emphatic in meaning.

Give the meaning of the Latin verb, its present and perfect participles, and an English derivative. The English derivative may be based on the present stem of the Latin verb or on its present or perfect participle stem. When no English derivative can be found, leave the last column blank. Refer to a dictionary when necessary. Use the example as a guide.

<i>Latin verb</i>	<i>meaning</i>	<i>present participle</i>	<i>perfect participle</i>	<i>English derivative</i>
committo	<i>send together, entrust</i>	<i>committens</i>	<i>commissus</i>	<i>commission, commit</i>
commoveo	_____	_____	_____	_____
compello, -ere	_____	_____	_____	_____
concedo	_____	_____	_____	_____
confero	_____	_____	_____	_____
conjungo	_____	_____	_____	_____
conscribo	_____	_____	_____	_____
convenio	_____	_____	_____	_____

B

Write the Latin prefix and simple verb which combine to form the Latin compound verb from which the English word is derived. In the last column identify the stem used in forming the English word. Use the example as a guide.

<i>English word</i>	<i>Latin prefix</i>	<i>+ simple verb</i>	<i>identify stem</i>
component	<i>com-</i>	<i>pono</i>	<i>present participle</i>
coherent	_____	+ _____	_____
commissary	_____	+ _____	_____
concurrence	_____	+ _____	_____
conjure	_____	+ _____	_____
conservation	_____	+ _____	_____
consist ²	_____	+ _____	_____
convocation	_____	+ _____	_____

¹The forms *col-* and *cor-* are taken up more fully in Lesson LI. A hyphen after a prefix indicates that the prefix in that particular form is inseparable. When there is no hyphen, the prefix may also be a preposition.

²The verb *sisto* is less frequently used than its compounds. *Sisto* means "stand, cause to stand, place." It is related to *sto* and has practically the same meaning in compounds.

MORE ENGLISH WORDS FROM LATIN

A

Latin compounds are not formed only with prefixes and verbs; the Latin words listed below are formed by combining elements derived from adjectives, adverbs, nouns, prepositions, or verbs with other adjectives, nouns, or verbs.

Give the English derivative of each Latin compound, following the rules you have learned. Then write the meaning of the English word. Use the examples as guides.

<i>Latin compound</i>	<i>English derivative</i>	<i>meaning of English word</i>
aedificium	<i>edifice</i>	<i>building</i>
annihilo	<i>annihilate</i>	<i>wipe out, destroy</i>
aquaeductus	_____	_____
benevolens	_____	_____
carnivorus	_____	_____
egregius	_____	_____
exorbitans	_____	_____
extermino	_____	_____
fumigo	_____	_____
homicidium	_____	_____
honorificus	_____	_____
incarno	_____	_____
jurisdictio	_____	_____
omnipotens	_____	_____
paeninsula	_____	_____
participo	_____	_____
privilegium	_____	_____
proportio	_____	_____
satisfactio	_____	_____
solstitium	_____	_____
subjugo	_____	_____
suburbium	_____	_____
unanimus	_____	_____

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